**Job Description and Selection Criteria**

<table>
<thead>
<tr>
<th>Post</th>
<th>Associate Professorship or Professorship of World Literatures in English</th>
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<tr>
<td>Department/Faculty</td>
<td>Faculty of English Language and Literature</td>
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<td>Division</td>
<td>Humanities</td>
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<td>College</td>
<td>St Hilda’s College</td>
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<tr>
<td>Contract type</td>
<td>Permanent upon completion of a successful review. The review is conducted during the first 5 years.</td>
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<tr>
<td>Salary</td>
<td>Salary on a scale from £47,263 to £63,463 per annum, increasing each year to the top of the scale, plus a college housing allowance. A further allowance of £2,754 per annum would be payable by the University upon the award of Full Professor title.</td>
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**Overview of the post**

St Hilda’s College, Oxford, and the Faculty of English Language and Literature at the University of Oxford are recruiting a Tutorial Fellow and Associate Professor or Professor of World Literatures in English, with effect from 1 September 2021 or as soon as possible thereafter.

Applications for this post are welcome from well-qualified candidates with expertise in World Literatures in English, focusing on postcolonial literatures in the period after 1945, including transnational and global Anglophone literatures and the writing of diaspora. A capacity to offer teaching and supervision at undergraduate and graduate level in Black British and Caribbean writing, and/or East Asian writing, is desirable. Also encouraged are applications from scholars with research interests in material approaches to modern and contemporary literary culture. The successful candidate will be expected to engage in advanced study and academic research, and to enthuse and inspire students at both undergraduate and graduate level through tutorials, classes, lectures, and supervision.

The post combines a Fellowship at St Hilda’s College, which is named the Barbara Pym Tutorial Fellowship, with membership of the Faculty of English. The successful candidate will be responsible for teaching tutorials and seminars in literatures in English from 1830 to the present day to undergraduate students at St Hilda’s College. Within the Faculty they would be expected to help deliver the World Literatures in English M.St, which is one of our most popular courses.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact Sarah Norman ([senior.tutor@st-hildas.ox.ac.uk](mailto:senior.tutor@st-hildas.ox.ac.uk)) at St Hilda’s College or Ros Ballaster ([chair@ell.ox.ac.uk](mailto:chair@ell.ox.ac.uk)) at the English Faculty. All enquiries will be treated in strict confidence and will not form part of the selection decision.
The role of Associate Professor at Oxford

Associate Professor is the main academic career grade at Oxford with a focus on research and teaching, spanning the full range of professor grades in the USA. Associate Professors are appointed jointly by a University department/faculty and an Oxford college, and you will have a contract with both.

Associate Professors are full members of University departments/faculties and college governing bodies, playing a role in the democratic governance of the University and their college. You will join a lively, intellectually stimulating and multi-disciplinary community which performs to the highest international levels in research and teaching, with extraordinary levels of innovation, creativity and entrepreneurship.

There is considerable flexibility in the organisation of duties, with three 8-week undergraduate teaching terms and generous sabbatical leave to balance teaching and research (please see the Benefits, Terms and Conditions section for further details of sabbatical leave). There is the potential for temporary changes to the balance of duties between College and University to enable a focus on different aspects of work at different stages in your career.

Oxford offers many opportunities for professional development in research and teaching. Associate Professors may apply for the title of full Professor in annual exercises. If the title is conferred, you will also have access to professorial merit pay opportunities. In exceptional cases, the title of full Professor may be awarded on appointment.

Appointments are confirmed as permanent on successful completion of a review during the first five years. The vast majority of Associate Professors successfully complete this initial review.

Duties of the post

The main duties of the post are as follows:

- To engage in scholarly research and publication at an internationally competitive level in World Literatures in English, focusing on postcolonial literatures in the period after 1945, including transnational and global Anglophone literatures and the writing of diaspora.

For St Hilda’s College:

- To provide eight contact hours’ tutorial teaching each week averaged across the eight weeks of each term to undergraduate students reading English Language and Literature, as well as a range of joint degrees with English; teaching the papers referred to in the Essential/Desirable criteria below, setting and marking internal college exams and regularly monitoring and reporting on student progress;

- To direct, in collaboration with the other Tutorial Fellow in English and the Senior Tutor, the organisation of English teaching in the College;

- To take part in activities related to admissions, Open Days and the College’s access schemes, which may fall outside of full term;

- To provide pastoral support to undergraduates reading English and act as College Advisor for graduates in the College reading English or related disciplines;

- To take part in the administration of the College as a member of, and as directed by, the Governing Body, and participate in the activities of the College as an academic and research community.
For the English Faculty:

- To make an appropriate contribution to the supervision and/or teaching of undergraduate and graduate students in the University, including supervising master’s level and doctoral students when requested to do so by the English Faculty Board;

- To work with other specialists in the Faculty to ensure convening and teaching responsibilities are met for the M.St in World Literatures in English;

- Under the direction of the English Faculty Board, to give lectures or classes (including graduate classes) within the expectations of overall workload tariff in each academic year;

- To take part in University examining as requested to do so;

- To offer more advanced options, such as centrally-taught special option classes for final year undergraduates, and M.St courses for graduates, in accordance with their particular research expertise;

- To contribute to the administration of the English Faculty, including acting as a member of Faculty committees when called upon to do so, and being willing to take on leadership roles in the Faculty from time to time.

Selection criteria

Your application will be judged only against the criteria which are set out below. You should ensure that your application shows clearly how your skills and experience meet each of these criteria.

The University and the colleges are committed to fairness, consistency and transparency in selection decisions. Members of selection committees will be aware of the principles of equality of opportunity, fair selection and the risks of bias. There will be both female and male committee members.

If, for any reason, you have taken a career break or have had an atypical career and wish to disclose this in your application, the selection committee will take this into account, recognising that the quantity of your research may be reduced as a result.

Essential criteria:

1. A record of, and potential to continue to produce, original, important, and rigorous published research, commensurate with the candidate’s career stage, in World Literatures in English, focusing on postcolonial literatures in the period after 1945, that will enhance the profile of the English Faculty in this area.

2. Candidates should hold a doctorate in English or a closely-related subject, or be close to completion (and will need to have submitted their doctorate before taking up the post).

3. Evidence of excellence, or the potential for excellence, in undergraduate teaching, along with the personal qualities needed to encourage a high level of achievement in undergraduate students, together with the ability to offer research-led undergraduate lectures and classes.

4. Ability to provide College-based tutorial teaching in the two introductory first-year courses, ‘Literature in English 1830 – 1910’ and ‘Literature in English 1910 – present day’. Candidates will also be expected to contribute to teaching ‘Introduction to English Language and Literature’, which is a core part of the first-year course, and to supervise final-year dissertations in their field. For further information about these courses and a full list of papers, see: [www.english.ox.ac.uk/course-structure](http://www.english.ox.ac.uk/course-structure)

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5. Evidence of excellence, or the potential for excellence, in graduate teaching, along with the personal qualities needed to encourage a high level of achievement in graduate students. This must include the ability to provide one-to-one supervision for M.St and Doctoral level students in English, and the ability to conduct research-led graduate classes on the M.St in World Literatures in English.

6. Evidence of the ability to undertake pastoral responsibilities for both undergraduate and graduate students.

7. Evidence of the ability to work collaboratively with a wide range of colleagues from different disciplines and to promote the study of English in St Hilda’s College, including as part of a number of interdisciplinary undergraduate degrees.

8. Evidence of administration and organisational skills, specifically the ability and willingness to participate effectively in the other work required by the College and Faculty, including acting as a trustee and member of the Governing Body of the College.

**Desirable criteria:**

1. Ability to teach advanced paper Literature in English 1760-1830 for the Final Honour School in addition to those listed under the Essential criteria.

2. Capacity to offer teaching and supervision at undergraduate and graduate level in Black British and Caribbean writing and/or East Asian writing.

3. Research interests in material approaches to literary culture, and a capacity to contribute to teaching on the ‘Material Texts’ or ‘Primary Source Research Skills’ part of the World Literatures in English M.St. We welcome a variety of approaches in this area.

4. Evidence of the ability to attract external funding for research.

5. Excellent track record of obtaining research grants.

6. Experience of research collaborations at national and international level.

7. Experience of supervising research students.

**How to apply**

To apply, visit the academic vacancies page, click on the relevant post title, then click on the Apply Now button on the ‘Job Details’ page and follow the on-screen instructions to register as a new user or log-in if you have applied previously. Please refer to the “Terms of Use” in the left hand menu bar for information about privacy and data protection. Please provide details of three referees and indicate whether the University may contact them now.

You will also be asked to upload a CV and a supporting statement. The supporting statement should explain how you meet the selection criteria for the post using examples of your skills and experience. This may include experience gained in education or employment.

The University and colleges welcome applications from candidates who have a disability or long-term health condition and is committed to providing long term support. The University’s disability advisor can provide support to applicants with a disability, please see https://edu.admin.ox.ac.uk/disability-support for details. Please let us know if you need any adjustments to the recruitment process, including the

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provision of these documents in large print, audio or other formats. If we invite you for interviews, we will ask whether you require any particular arrangements at the interview.

Please upload your application as a PDF file with your name and the document type in the filename.

All applications must be received by 12.00 noon on the closing date stated in the online advertisement.

Should you experience any difficulties using the online application system, please email recruitment.support@admin.ox.ac.uk. Further help and support is available from https://hrsystems.admin.ox.ac.uk/recruitment-support. To return to the online application at any stage, please log back in and click the “My applications” button on the left hand side of the page.

Please note that you will be notified of the progress of your application by automatic emails from our e-recruitment system. Please check your spam/junk mail regularly to ensure that you receive all emails.

All applications will be considered by the selection committee as soon as possible after the closing date. Shortlisted candidates will be asked to supply a written work sample (usually a book-length manuscript identifying up to 15,000 words for particular attention). References will be taken up for shortlisted candidates. The interview is currently planned to be held in the first week in March, and will include a panel interview, a research presentation, a teaching exercise, and an opportunity to get to know members of the College community.

**St Hilda’s College**

There are 39 self-governing and independent colleges at Oxford, giving both academic staff and students the benefits of belonging to a small, interdisciplinary community as well as to a large, internationally-renowned institution. The collegiate system fosters a strong sense of community, bringing together leading academics and students across subjects, and from different cultures and countries.

St Hilda’s is one of the constituent Colleges of Oxford University, founded in 1893 originally as a hall for women; it remained an all-women’s college until 2008. The college now has equal numbers of men and women students, and maintains a commitment to equality of opportunity with a diversity community at all levels of students and fellows. The College has an academic staff of over 80 Fellows and Lecturers. There are at present approximately 400 undergraduates and 200 graduate students, who study most of the subjects offered by the University. Spectacularly set in four acres of gardens on the banks of the Cherwell at Magdalen Bridge, the College promotes a thriving culture of research and intellectual engagement. Weekday lunches provide a popular time for Fellows to talk to colleagues in their own and other disciplines. During term-time, College Guest Nights are pleasant occasions to which Fellows may bring guests, and at which they may meet a wide range of interesting people. They may also enjoy the amenities of the Jacqueline du Pré Music Building, and the musical events that take place there, including free term-time concerts organised by the Director of College Music.

The College has a very generous group of alumnae who are donors to development projects within the College. Many of them attend various College Societies and other events, and have funded studentships and similar initiatives for students and the College. Research clusters are supported by the College’s new Research Support Scheme which provides seed funding for innovative interdisciplinary research and research events held by Fellows.

The College Library has extensive holdings in the sciences, which boasts seven reading rooms over three floors, with seating for 158 readers. The galleried main reading room, dating from 1935, looks out over the River Cherwell and the 'dreaming spires' of central Oxford. The Library also has an unusually large collection of autobiographies, diaries and memoirs, and excellent holdings in both philosophy journals and books.

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The Principal of St Hilda’s is Professor Sir Gordon Duff, MA PhD MD FRCP FFPM FRCPE FMedSci FRSE. The College has a Vice Principal, and a full-time Senior Tutor, who is also Tutor for Admissions (Undergraduate and Postgraduate). The Tutor for Graduates is responsible for postgraduates already on course, with the help of the College Advisors assigned to each student.

English at St Hilda’s

St Hilda’s admits 8-9 students each year to read English, and also a small number for the joint degrees of English and Modern Languages, and English and History. There are currently 33 undergraduates at St Hilda’s studying for degrees involving English, and approximately 12 postgraduates reading for a degree in English or a related subject. The Tutorial Fellow will have as colleagues Dr Margaret Kean (who teaches English literature 1509-1832 and who specialises in the work of John Milton, seventeenth-century poetics, and the epic in English); Dr Gareth Evans, a College Lecturer teaching Medieval English; and Professor Daniel Wakelin, Jeremy Griffiths Professor of Medieval English Palaeography.

In addition to regular subject events, the college is able to enhance the experience of English students through generous travel grants, excellent library resources. Additional material about the College, including the research interests of Fellows and Lecturers, can be found at the St Hilda’s web site: www.st-hildas.ox.ac.uk. For further details about the college side of the post please contact the Senior Tutor, Dr Sarah Norman (senior.tutor@st-hildas.ox.ac.uk). For further details of these Fellows and their research interests, please see www.st-hildas.ox.ac.uk/content/academic-staff.

The Faculty of English Language and Literature

The Faculty of English Language and Literature is by far the largest English Department in the UK, and has a very distinguished research record (awarded the top grade in the last two research assessment exercises). We have been ranked top in the QS World Rankings in its subject for the last four years and our teaching has been graded ‘Excellent’ in every Quality Assurance review. The English Faculty’s teaching and research covers literature in English from works in Old English of the 7th century to the current period of what has been called global English. The spread of historical expertise places the Faculty in a unique position to speak authoritatively about the long history of the literatures and languages of Britain and Ireland, as well as the diasporas and interchange of literatures and languages that emerged from them. Students have opportunities to trace the development of literature from early manuscripts to current digital and hybrid forms; they benefit from a distinctive experience of close personal supervision with leading academics, in turn developing their own communities and identities as critics and researchers.

The Faculty currently has 80 permanent members of academic staff, including 9 statutory Professors. This is in addition to a further 100 or so members teaching in the colleges and temporary members of staff. A list of Faculty members and their research interests is available on the website. For more information, please visit: www.english.ox.ac.uk. There are currently approximately 900 undergraduate students (with roughly 260 admitted each year to the single honours school and a further 20 to joint honours school programmes). The Oxford English Faculty has the largest graduate school in the country, with approximately 90 Masters students, and a further 150 graduate research students.

The Faculty has particular expertise in the study of Modern and Contemporary Literature, including American Literature, World Literatures in English, theatre and performance, and the relationships between modern literature and visual culture, film and dance. Modern and Contemporary research extends across an impressively diverse range of materials and methodologies, encompassing the full breadth of modern and contemporary literatures. We have particular strengths in modernist and late modernist studies, ranging from major writers such as Woolf, Joyce, T. S. Eliot and J. M. Coetzee, to material print and publishing, and modernist experiments in dance, theatre, fine art and early film. Textual scholarship, seen in the preparation of both scholarly and mass-market editions, and the study of the material book and publishing history, particularly on censorship, is another area of expertise. Other areas

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of specialism include biography and life-writing, literature and the modern state, science and literature, drama and film, and postcolonial and world literatures.

With regard to teaching and research in the 19th century, although there is a diverse range of theoretical interests, there is distinctive strength in: literature and the history of ideas (including questions of literary value, aesthetics, and of readership and response); scholarly editing; literary biography; the study of poetry; the history of theatre; the literature of the fin de siècle. The 19th century group is also the organizing force behind a very active cross-disciplinary hub for literature and science.

The Faculty offers financial support for research expenses and conference attendance, together with research mentoring and teaching relief for particular research needs. In addition to the Faculty's resources, research funding may be applied for from the Fell Fund for research and external funding sources. The Faculty has had significant success with individual and group project applications for funding from the UK’s Arts and Humanities Research Council, the Leverhulme Foundation, the British Academy, the Mellon Foundation and other major funding bodies.

Further information about the Faculty is available at www.english.ox.ac.uk.

**Humanities Division**

The Humanities Division is one of four academic divisions in the University of Oxford, bringing together the faculties of Classics; English; History; Linguistics, Philology and Phonetics; Medieval and Modern Languages; Music; Oriental Studies; Philosophy; and Theology and Religion, as well as the Ruskin School of Art. The division has over 500 members of academic staff, approximately 4,100 undergraduates (more than a third of the total undergraduate population of the University), 1,000 postgraduate research students, and 720 students on postgraduate taught courses. The Division offers world-class teaching and research, backed by the superb resources of the University’s libraries and museums (including the famous Bodleian Libraries), with their 11 million volumes and priceless early book and manuscript collections, and the Ashmolean Museum of Art and Archaeology. Such historic resources are linked to cutting-edge agendas in research and teaching, with an increasing emphasis on interdisciplinary study. The Oxford Research Centre in the Humanities (TORCH) stimulates, supports and promotes research activity of the very highest quality that transcends disciplinary and institutional boundaries, and engages with wider audiences.

Our faculties are among the largest in the world, enabling Oxford to offer an education in Arts and Humanities unparalleled in its range of subjects, from music and fine art to ancient and modern languages.

For more information please visit www.humanities.ox.ac.uk.

**About the University of Oxford**

Oxford’s departments and colleges aim to lead the world in research and education for the benefit of society both in the UK and globally. Oxford’s researchers engage with academic, commercial and cultural partners across the world to stimulate high-quality research and enable innovation through a broad range of social, policy and economic impacts.

Oxford’s self-governing community of international scholars includes Professors, Associate Professors, other college tutors, senior and junior research fellows and over 2,500 other University research staff. Research at Oxford combines disciplinary depth with an increasing focus on inter-disciplinary and multi-disciplinary activities addressing a rich and diverse range of issues.
Oxford’s strengths lie both in empowering individuals and teams to address fundamental questions of global significance, and in providing all staff with a welcoming and inclusive workplace that supports everyone to develop and do their best work. Recognising that diversity is a great strength, and vital for innovation and creativity, Oxford aspires to build a truly inclusive community which values and respects every individual’s unique contribution.

While Oxford has long traditions of scholarship, it is also forward-looking, creative and cutting-edge. Oxford is one of Europe's most entrepreneurial universities. It consistently has the highest external research income of any university in the UK (the most recent figures are available at www.ox.ac.uk/about/organisation/finance-and-funding), and is ranked first in the UK for university spin-outs, with more than 130 spin-off companies created to date. Oxford is also recognised as a leading supporter of social enterprise.

Oxford admits undergraduate students with the intellectual potential to benefit fully from the small group learning to which Oxford is deeply committed. Meeting in small groups with their tutor, undergraduates are exposed to rigorous scholarly challenge and learn to develop their critical thinking, their ability to articulate their views with clarity, and their personal and intellectual confidence. They receive a high level of personal attention from leading academics.

Oxford has a strong postgraduate student body which now numbers over 10,000. Postgraduates are attracted to Oxford by the international standing of the faculty, by the rigorous intellectual training on offer, by the excellent research and laboratory facilities available, and by the resources of the museums and libraries, including one of the world’s greatest libraries, the Bodleian.

For more information please visit www.ox.ac.uk/about/organisation.

**University Benefits, Terms and Conditions**

The successful candidate will be appointed on the Oxford scale for associate professors, (£47,263 - £63,463). The combined college and university salary will be on a scale up to £63,463 per annum.

Those appointed below the top of this salary range will receive annual increments until they reach the top point. There is also an annual ‘cost-of-living’ review. In exceptional cases, the Department/Faculty board may propose the awarding of additional increments within the substantive scale to an Associate Professor at any time during their appointment.

Additional remuneration may be paid for graduate supervision, examining and some tutorial teaching. Those holding administrative appointments within the department/faculty, and certain roles within the college, may be eligible for additional payments.

**Pension**

The college and University offer generous pension provision. Associate Professors are usually offered membership of the Universities Superannuation Scheme. Details are available at https://finance.web.ox.ac.uk/uss.

**Sabbatical leave/disensation from lecturing obligations**

You will be eligible to apply for dispensation from lecturing obligations in conjunction with sabbatical or other leave granted by the college. You may be dispensed from up to two courses of eight lectures or classes in any period of three years, up to a maximum of four courses in any period of fourteen years.
**Intellectual property and conflicts of interest**
Guidance is available on ownership of intellectual property: [https://governance.admin.ox.ac.uk/legislation/council-regulations-7-of-2002](https://governance.admin.ox.ac.uk/legislation/council-regulations-7-of-2002) and managing conflicts of interest: [https://researchsupport.admin.ox.ac.uk/governance/integrity](https://researchsupport.admin.ox.ac.uk/governance/integrity).

**Membership of Congregation**
Oxford’s community of scholars governs itself through Congregation which is its “parliament”. You will be a voting member of Congregation. See [www.ox.ac.uk/about/organisation/governance](http://www.ox.ac.uk/about/organisation/governance) and [https://governance.admin.ox.ac.uk/legislation/statute-iv-congregation](https://governance.admin.ox.ac.uk/legislation/statute-iv-congregation) for further details.

**Family support**
The University offers generous family leave arrangements, such as maternity, adoption, paternity and shared parental leave. Details are available at [https://hr.admin.ox.ac.uk/family-leave-for-academic-staff](https://hr.admin.ox.ac.uk/family-leave-for-academic-staff). You will have considerable flexibility in the day-to-day organisation of duties in the Associate Professor role. Requests for flexible working patterns will be accommodated as far as possible.

You will be eligible to apply to use the University nurseries (subject to availability of places). For details of the nurseries and how to apply for places, please see [https://childcare.admin.ox.ac.uk/home](https://childcare.admin.ox.ac.uk/home).

The University subscribes to My Family Care, a benefit which allows staff to register for emergency back-up childcare and adultcare services, a 'speak to an expert' phone line and a wide range of guides and webinars through a website called the Work + Family Space.

For more details, please see [https://hr.admin.ox.ac.uk/my-family-care](https://hr.admin.ox.ac.uk/my-family-care).

The Oxford University Newcomers' Club is run by volunteers, whose aim is to help the newly-arrived partners of visiting scholars, of graduate students and of newly appointed academic and administrative members of the University to settle in and to give them opportunities to meet people in Oxford. Further information is available at [www.newcomers.ox.ac.uk](http://www.newcomers.ox.ac.uk).

**Welcome for International Staff**
One of Oxford’s great strengths is its truly international body of research and teaching staff from over 140 countries, and we welcome applications from academics across the world. We can help international staff and partners/families make the transition to Oxford. Information about relocation, living and working in the UK and Oxford is available at [welcome.ox.ac.uk](http://welcome.ox.ac.uk).

If you require a visa, we have a dedicated Staff Immigration Team to support successful applicants through the immigration process (for Global Talent and Tier 2 visas) from job offer through to arrival in the UK. This is subject to the eligibility criteria being met for the respective visa routes.

**Relocation**
Subject to UK tax regulations and the availability of funding, a relocation allowance may be available.

**Promoting diversity**
The University is committed to recruiting and retaining the best people, whoever they are, to ensure equality of opportunity. The Vice Chancellor’s Diversity Fund provides resources for innovative projects to promote diversity.

The Equality and Diversity Unit promotes good practice across the University by developing policies and offering training, and runs a range of support networks for staff. It works closely with Colleges, the Oxford University Student Union and external campaign groups. Please see [https://edu.admin.ox.ac.uk/home](https://edu.admin.ox.ac.uk/home) for details.
**Other benefits and discounts for University employees**
The University has a range of facilities and benefits for its staff, including discounted health insurance, sustainable travel schemes, and discounts in local shops and restaurants. Details are available at: https://hr.admin.ox.ac.uk/staff-benefits and https://hr.admin.ox.ac.uk/discounts.

**Pre-employment screening**
The appointment of the successful candidate will be subject to the University’s standard pre-employment screening. This will include right-to-work, proof of identity, references, a pre-employment health declaration, and any other checks as applicable to the post. We advise you to read the notes for applicants at https://jobs.ox.ac.uk/pre-employment-checks.

**Length of appointment**
Appointments to Associate Professorships at Oxford are confirmed as permanent on successful completion of a review during the first five years.

The University operates an employer justified retirement age for all academic posts, for which the retirement date is the 30 September immediately preceding the 69th birthday. The justification for this may be found at https://hr.admin.ox.ac.uk/the-ejra.

For **existing** employees, any employment beyond the retirement age is subject to approval through the EJRA procedures. Further details can be found at https://hr.admin.ox.ac.uk/the-ejra.

**Data Privacy**
Please note that any personal data submitted to the University as part of the job application process will be processed in accordance with the GDPR and related UK data protection legislation. For further information, please see the University’s Privacy Notice for Job Applicants at: https://compliance.admin.ox.ac.uk/job-applicant-privacy-policy.

The University’s Policy on Data Protection is available at: https://compliance.admin.ox.ac.uk/data-protection-policy.

**College Benefits, Terms and Conditions**

As a Tutorial Fellow of St Hilda’s College, the person appointed will receive the following additional benefits from St Hilda’s College:

- Accommodation allowance: £8,421, *per annum* (effective August 2020);
- Research and travel allowance: up to £1800 *per annum*;
- Entertainment allowance: up to £400 *per annum*;
- Entitlement to lunch and dinner in College without charge when the kitchens are open (approx. value £1495 *per annum*);
- Membership of the Senior Common Room;

Accommodation may be available within the College for single occupancy. For a non-residential Fellow, a teaching room will be provided in the College free of charge.

**Offer of employment**

Applications for this post will be considered by a selection committee containing representatives from both St Hilda’s College and the Faculty of English Language and Literature. The selection committee is responsible for conducting all aspects of the recruitment and selection process; it does not, however, have the authority to make the final decision as to who should be appointed. The final decision will be made by
the governing body of St Hilda’s College and the Humanities divisional board on the basis of a recommendation made by the selection committee. No offer of appointment will be valid, therefore, until and unless the recommendation has been approved by both the governing body and the divisional board, and a formal contractual offer has been made.